

The background of the slide is a light gray gradient with several realistic water droplets of various sizes scattered across it. The droplets have highlights and shadows, giving them a three-dimensional appearance. The text is centered on the slide.

TRANSPORTING STUDENTS WITH SPECIAL NEEDS

NHTSA SCHOOL BUS DRIVER

IN-SERVICE SAFETY SERIES

MODULE PURPOSE

- REVIEW PROCEDURES FOR TRANSPORTING STUDENTS WITH SPECIAL NEEDS.
- THIS REVIEW WILL INCLUDE AN OVERVIEW OF THE EQUIPMENT YOU MIGHT ENCOUNTER, AND HOW TO TRANSPORT STUDENTS USING THAT EQUIPMENT.

PHYSICAL NEEDS

- THIS MODULE FOCUSES ON STUDENTS WHO:
 - USE BRACES, WHEELCHAIRS, WALKERS, ETC.
 - RECENTLY HAD SURGERY
 - NEED A CHILD SAFETY RESTRAINT SYSTEM

IEP

- DESCRIBES UNIQUE SPECIAL EDUCATION NEEDS
- COVERS TRANSPORTATION

GENERAL GUIDELINES

- KNOW YOUR STUDENTS
- KNOW WHERE INFORMATION IS LOCATED
- EXERCISE UNIVERSAL PRECAUTIONS
- DON'T USE A LIFT WITHOUT ANOTHER EXPERIENCED DRIVER OR AIDE UNTIL YOU FEEL COMFORTABLE
- ONLY DO WHAT IS WITHIN YOUR TECHNICAL EXPERTISE
- DON'T RUSH; TAKE YOUR TIME
- WHEN IN DOUBT, ASK

EVERY STUDENT IS DIFFERENT

**TYPES OF DISABILITIES AND
BEHAVIORS**

COMMUNICATION DISABILITIES

- SOME STUDENTS MAY HAVE DISABILITIES THAT AFFECT THEIR ABILITY TO COMMUNICATE WITH YOU.

TREAT EVERY STUDENT FAIRLY

- REMEMBER THAT YOU SHOULD TREAT A STUDENT WITH SPECIAL NEEDS THE SAME WAY THAT YOU TREAT ANY OTHER STUDENT OF THAT AGE.

TRANSPORTING STUDENTS WITH
SPECIAL NEEDS IS A TEAM EFFORT

TEAM COMMUNICATION ISSUES

TEAM QUESTIONS

- WHO SHOULD BE ON THAT TEAM?
- WHAT INFORMATION SHOULD YOU COMMUNICATE – AND WHAT SHOULDN'T YOU COMMUNICATE – TO TEAM MEMBERS?
- WHAT SHOULD YOU DO IN AN UNEXPECTED SITUATION?

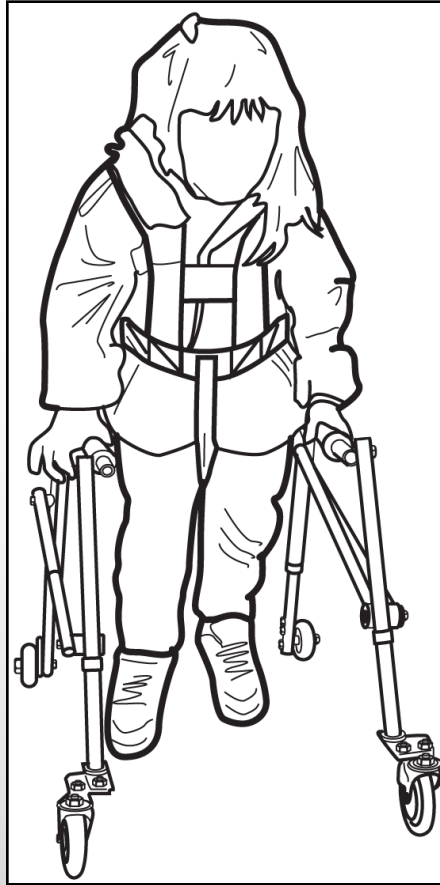
UNEXPECTED SITUATIONS

- CONTACT DISPATCH AND REQUEST ADVICE FROM YOUR SUPERVISOR.
- WHEN YOU DO SO, RESPECT CONFIDENTIALITY.
- YOU MAY NEED TO PULL OVER AT A SAFE PLACE UNTIL THE SITUATION IS RESOLVED AND IT IS SAFE TO CONTINUE.

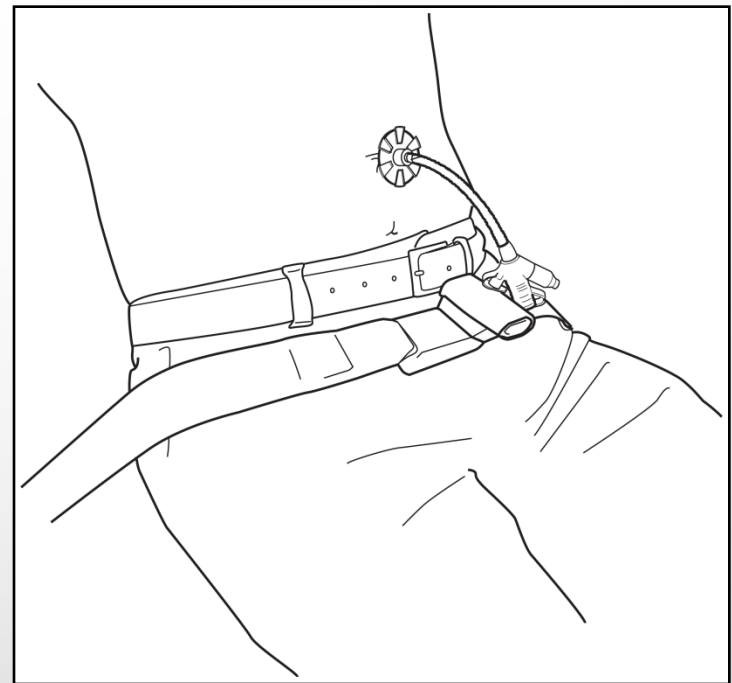
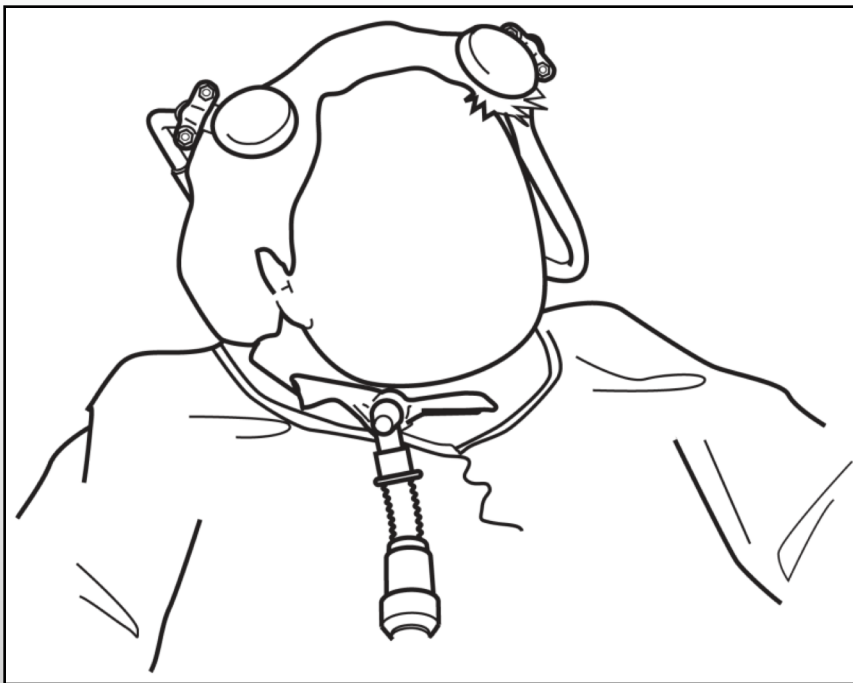
**DIFFERENT DISABILITIES CALL
FOR DIFFERENT EQUIPMENT**

SPECIALIZED EQUIPMENT

WALKER, BRACES, CRUTCHES



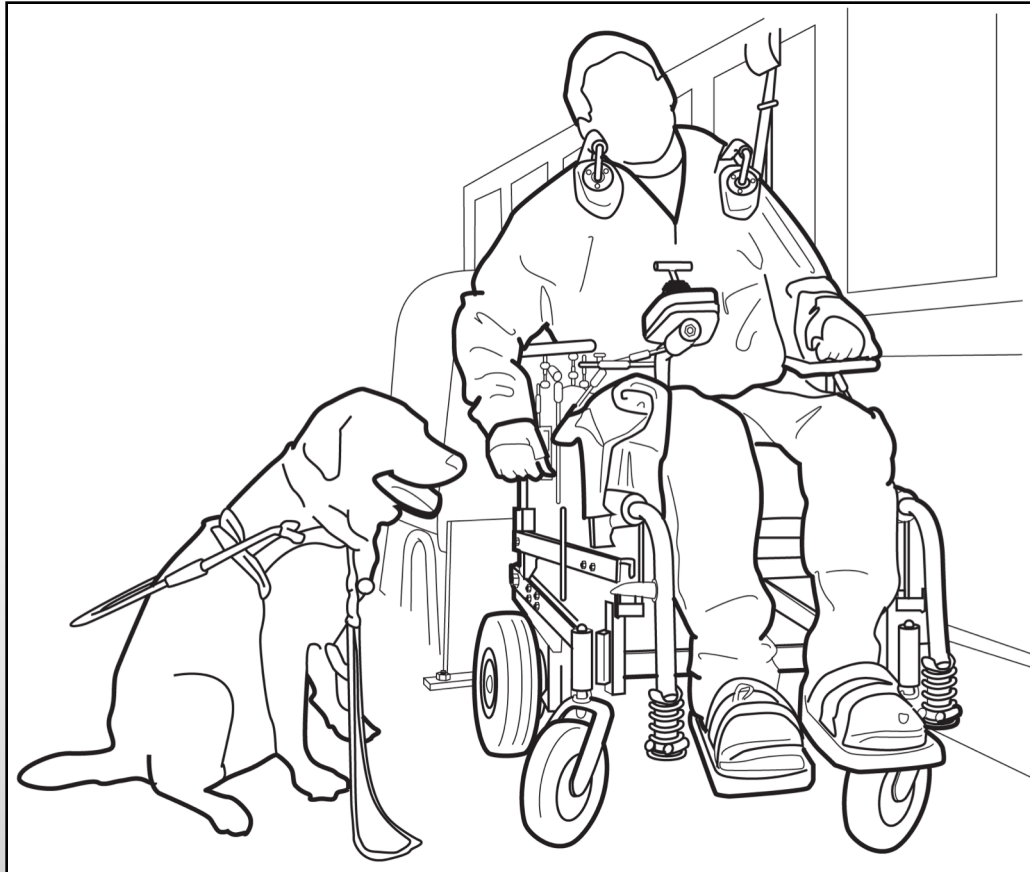
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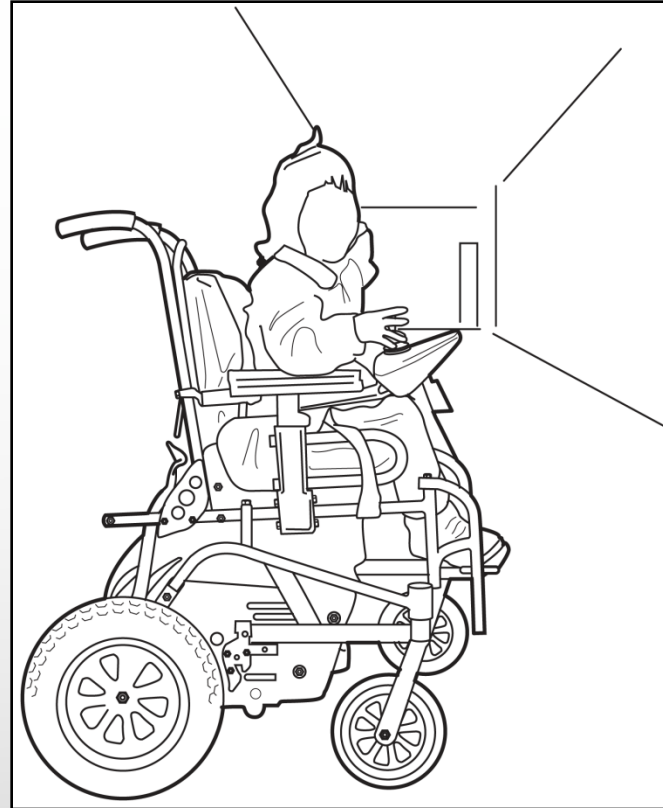
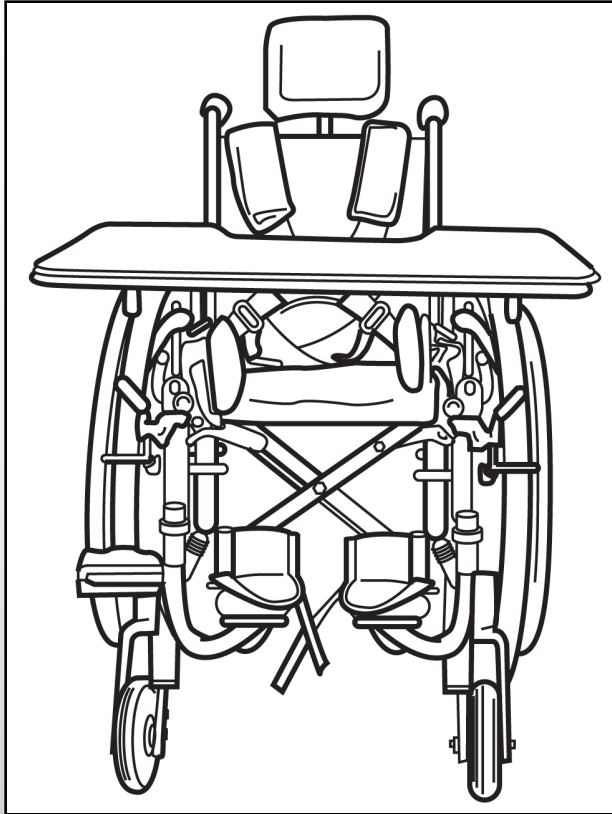
SAFETY SEAT OR VEST



GUIDE DOG



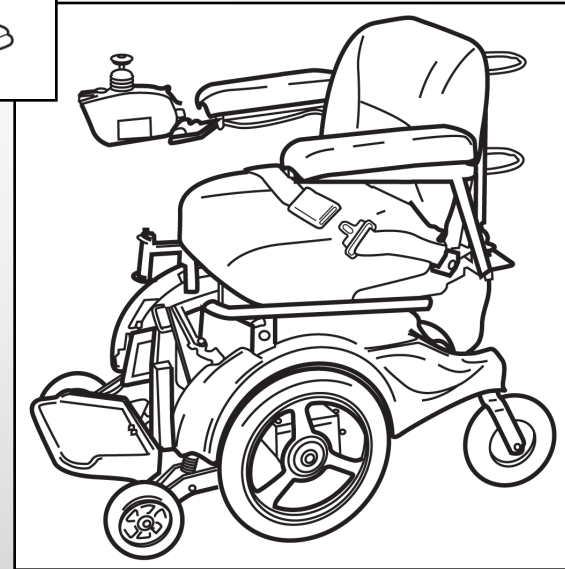
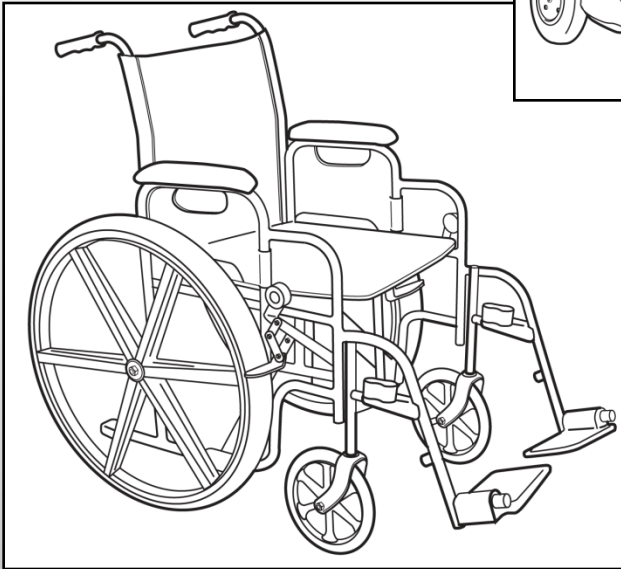
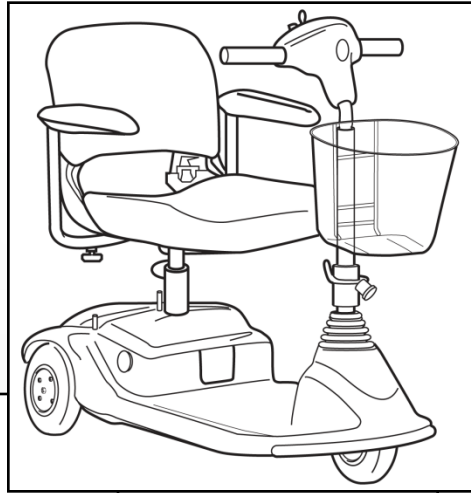
LAP TRAY



WHEELCHAIR FEATURES

- LAP TRAY
- TILT AND RECLINE OPTIONS
- VARIETY OF ANTERIOR CHEST SUPPORTS
- JOYSTICK
- VARIETY OF HEAD AND FOOT RESTS

WHEELCHAIRS



BAD STORAGE PLACES

- IN AISLE
- WHERE IT WOULD BE A PROJECTILE
- IN EVACUATION PATH
- IN STUDENT'S LAP
- BETWEEN SEAT AND WINDOW

GOOD STORAGE PLACES

- IN CARGO NET
- IN UNOCCUPIED SEAT WITH SEAT BELT
- UNDER SEAT
- IN LATCHED COMPARTMENT
- AT REAR OF SCHOOL BUS
- BEHIND LAST ROW OF SEATS

GETTING ON AND OFF THE BUS

LOADING AND UNLOADING

LOADING AND UNLOADING

- LOADING AND UNLOADING PROCESS
- CORRECT USE AND OPERATION OF WHEELCHAIR LIFT
- USE OF 7-POINT SECUREMENT SYSTEM
- SEATING PLAN

WHEN THINGS DON'T GO AS
PLANNED

EMERGENCY SITUATIONS

EMERGENCY SITUATIONS

- WHAT KINDS OF EMERGENCIES YOU MIGHT EXPECT
- WHAT NEEDS TO BE INCLUDED IN AN EMERGENCY EVACUATION PLAN
- HOW TO HANDLE AN EMERGENCY ON YOUR SCHOOL BUS